

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #12  
CONTROLLED SUBSTANCES**

August 1, 2017

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X

I. LEARNING NEED

Peace officers need to know how drugs can affect normal behavior. This information assists the officer in determining which controlled substance is influencing a person's conduct.

LEARNING OBJECTIVES

- A. Discuss the impact of drugs on the body

II. LEARNING NEED

To develop probable cause for possession of controlled substances, peace officers must be able to recognize what category of drug the person possesses.

LEARNING OBJECTIVES

- A. Recognize the category, common name(s), symptoms, physical properties and packaging of the following controlled substances:
1. Stimulants
  2. Hallucinogens
  3. Narcotic Analgesics
  4. Cannabis
  5. Depressants
  6. Inhalants
  7. Dissociative Anesthetics (Phencyclidine)

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X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X

B. Recognize how the following substances are introduced into the body and general indicators of use:

1. Stimulants
2. Hallucinogens
3. Narcotic Analgesics
4. Cannabis
5. Depressants
6. Inhalants
7. Dissociative Anesthetics (Phencyclidine)

III. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for violations of controlled substances statutes, and to categorize these crimes as infractions, misdemeanors, or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Possession of drug paraphernalia
2. Being under the influence of a controlled substance
3. Possession of a controlled substance
4. Possession of a controlled substance for sale
5. Transporting/selling/furnishing, etc. of a controlled substance
6. Manufacturing a controlled substance
7. Possession of precursor chemicals for manufacturing

B. Recognize the crime elements to arrest for:

1. Possession of marijuana/concentrated cannabis
2. Smoking/ingesting marijuana/concentrated cannabis in public
3. Cultivating or harvesting marijuana
4. Possession of marijuana/concentrated cannabis for sale
5. Transporting/selling/furnishing, etc. of marijuana/concentrated cannabis

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X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X						
					X	
				X		
						X

C. Recognize the crime classification as an infraction, misdemeanor, or felony

IV. LEARNING NEED

Peace officers need to recognize the existence of an illegal manufacturing and/or cultivating site for controlled substances based on observations, upon discovery, and take the appropriate actions. They need to know how to protect themselves and the public from the potential problems associated with a clandestine laboratory/illegal marijuana cultivation.

LEARNING OBJECTIVES

A. Identify the characteristics of a clandestine laboratory/illegal marijuana cultivation

B. Identify types of clandestine laboratories/illegal marijuana cultivation

C. Identify the required safety precautions when securing a clandestine laboratory/illegal marijuana cultivation

V. REQUIRED TESTS

A. The POST-Constructed Comprehensive RBC Test 3.

B. The POST-Constructed Comprehensive SIBC Test 3.

C. The POST-Constructed Comprehensive Module I Test.

D. The POST-Constructed Comprehensive Requalification Test.

VI. REQUIRED LEARNING ACTIVITIES

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
12				12	12	6

None

VII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on controlled substances.

VIII. ORIGINATION DATE

January 1, 2001

IX. REVISION DATE

January 1, 2002  
 January 1, 2004  
 September 15, 2004

January 1, 2006  
 January 19, 2007  
 July 1, 2007

July 1, 2008  
 January 1, 2010  
 July 1, 2010

January 1, 2012 February 15, 2015  
 July 1, 2012 August 1, 2017  
 February 1, 2016